**2017 Postal Food Drive receives record breaking 29,013 lbs. of food**

The CAPCA Food Pantry in Conway, Arkansas, received a record breaking 29,013 pounds of food with an estimated value of $60,000.00 during the 25th Annual National Letter Carriers’ Stamp Out Hunger Food Drive on Saturday, May 13, 2017.

THANK YOU is simply not sufficient for the residents of Faulkner County, Hogan Post Office, the postal carriers, various donors and the CAPCA staff, family and friends who volunteered to collect, sort and pack the food received.

Thank you also to the following organizations; without your support, this event would not be possible: To Virco Manufacturing Corporation for the use of a diesel trailer to transport the food from the Post Office to the CAPCA Food Pantry; to The Teal Grill at First Security Bank for providing hot dogs and hamburgers for the volunteers and workers; to Downey Moving & Storage for the use of their commercial grade floor scales to weigh the vehicles; and to the St. Joseph’s Mission Committee for the donation of $1,000.00 and to the Arkansas Community Foundation’s grant award of $500.00. These monies were used toward the purchase of 30,000 brown collection bags that were mailed to the citizens of Faulkner County.
Head Start

Touring Kindergarten at Mills
Buds are blooming, bees are buzzing and the students at Mills Head Start are busting with energy for summer time fun! In preparation, the students have been studying topics such as pets, summer and kindergarten readiness complete with a visit to Riverview Kensett Elementary School. The school graciously opened their Kindergarten classrooms to the Head Start children, and the teachers planned a lovely story time and a “get up and move” activity to encourage interaction with the kindergarteners. Afterwards, Principal Christy Bremer gave her future students a tour of the school library, cafeteria and, most importantly, the playground!

Let’s Get Down and Derby
Conway Head Start has had a year for the books! Students and their teachers celebrated an engaging theme of “Go Outdoors - Play & Explore!” for Arkansas Children’s Week. While they planned many different activities, the student’s favorite was the lunch picnic outside on the playground! The students raved of how they couldn’t wait to have a picnic at home with their families. Shortly after Arkansas Children’s Week came the Third Annual Race Car Derby sponsored by Napa Auto Parts with the help of community member Mr. Drew Tucker. Parents and their children spent countless hours turning basic cardboard into amazing race cars! Continuing the fun following the big race, all cars pulled into a drive-in movie to finish off the day.

Cute as a Button
Dumas Head Start Center celebrated Arkansas Children’s Week uniquely this year! The students made sensory water bottles to tote around in their classrooms and during outdoor play. To make their bottles, the students used empty water bottles, glue, bells, pompoms, buttons, glitter, food coloring, google eyes, oil and their individual personal touches! These sensory bottles can easily be made at home and are an excellent addition for children at home or in their classrooms.
Planting the Seeds of Knowledge
The Heber Springs Center observed National Gardening Month in April with the help of Ms. Sarah Metzger of the County Extension Office. Ms. Sarah peeked the students’ interest when she first visited the preschool center to explain gardening and planting veggies. Ms. Sarah then built a raised garden bed in the playground in which the students would dig, plant and water three different types of seeds: yellow squash, cherry tomatoes and bush beans. Within weeks, the seeds blossomed into plants and Ms. Sarah returned to give the students a taste of their handiwork and discuss the importance of healthy foods. To their surprise, they really enjoyed their vegetables! Ms. Sarah invited the students to visit the garden and appreciate what their hard work had produced. Currently, the garden has dozens of green tomatoes, handfuls of beans and an abundance of squash, and has given the students of Heber Springs Head Start an experience to remember.

Junior Chefs at Gould
Baking bread has been a learning experience for the students of Gould Head Start during theme week “How to Make Bread”! With the assistance of their teachers and thoughtful donations from parents, the children learned about the different types of bread, which ingredients are needed to bake bread, the smell and feel of the dough, the smell of the bread as it is baking and the delicious end product. The students enjoyed this winning experience so much they continued to expand their culinary skills by making personal pan pizzas using tortillas and a variety of toppings such as pineapples, pepperoni, shredded cheese and gummy bears! This activity can easily be done at home with the help of parents using the following recipe:

“Artisan” Bread in a Bag

**Ingredients:**
- 1 1/2 cups all-purpose flour
- 1 tsp salt *heaping*
- 1 tsp rapid-rise yeast *heaping*
- 2/3 cup water *lukewarm*

**Servings:** Makes a loaf that feeds 3-4 people

**Prep Time:** 2 1/4 hours

**Cook Time:** 30 minutes

**Instructions:**
Add flour, yeast & salt into a one gallon zip-top bag. Seal the bag and shake it until ingredients are blended. Open the bag, add the water and close the bag. Gently knead the mixture into a dough.

Open the bag and let it sit at room temperature for about two hours to proof. When it's time to bake, remove the dough from the bag, place the dough on your work surface and sprinkle the dough and your work surface with as much flour as necessary to keep the dough from sticking to your work area. Shape the dough into a ball. Place the ball on a parchment-lined sheet pan and preheat the oven to 450°F. When the oven is hot, dust the dough with a bit more flour, cut the top several times with a serrated knife and bake for 25-30 minutes. Let the loaf cool for at least 15 minutes before slicing with a serrated knife.

...and, if you are not baking the dough the same day:

After the initial two-hour proof, close the bag except for the last inch and put it in the fridge. The dough should easily keep for another 3-5 days. When it’s time to bake, after shaping and placing the ball of dough on the parchment, let it rest at room temperature for an hour before baking.

www.somethingedible.com
Off to new adventures

Lonoke Head Start Center has had a great year which in turn makes for bittersweet goodbyes when it’s time for students to graduate from the program to Kindergarten. This year, the ceremony was graciously planned by parents Ms. Lesley Schekembecher, Ms. Sally Russell and Ms. Tina Crump. For the ceremony PowerPoint presentation, these ladies took all of the photos featuring events throughout the program year, along with pictures of each student and their answers to several questions such as “What do you want to be when you grow up?” and “If you could tell your parents anything, what would it be?” Answers included “a mermaid artist”, “a ninja” and “a teacher”. The children would tell their parents “I love you”, “I want to get some bubbles” and “I will be good, follow directions and make good choices”. The parents also decorated following the theme of “A Night of Stars” and hosted the reception following the program. Thanks to their thorough planning, all attendees fully enjoyed the students’ performances of songs and dances! Lonoke Head Start staff will truly miss all of their students and wish them well on their next new chapter in life.

End of the Year celebration at Quitman

Rather than a traditional graduation ceremony, the parents of Quitman Head Start Center opted instead to hold an “End of the Year” celebration to commemorate the end of a fantastic school year. They chose to make the very last day of school an outdoor activity day! The students enjoyed playing with sprinklers, squirt guns and water balls. Without a doubt, they worked up an appetite which was kindly fulfilled with “wacky pack” kids’ meals donated by a local Sonic restaurant for the entire class. The fun continued with a showing of the movie “Spirit: Stallion of the Cimarron”. The families, students and teachers of Quitman Head Start have made lasting memories and look forward to the bright future ahead.
Excellent teamwork at Rose Bud

The fathers of the Rose Bud Head Start students have been marvelous in their school involvement this year! During the most recent Male Involvement activity, the dads and grandpas worked to beautify the playground area and plant a flower garden with their children. When the men completed the landscaping, the moms stepped in for a few final touches! Then, the parents helped their children put their names and handprints on the garden border. The students were so proud to show off of their garden to their families! Thank you to the parents of Rose Bud Center for your excellent teamwork!

Let’s go fishing!

The children at Stuttgart Head Start splashed into a fun ocean theme! Students were introduced to various types of sea animals including octopus, starfish, clown fish (also known as “Nemo” by the Stuttgart children) orcas and crabs. In the spirit of learning, teachers read the book “The Rainbow Fish” to the students and discussed how good friends can help to cheer us up, share, be kind to one another, care, play and make us smile. This lesson also served as a redirection tool for the students when interacting with classmates. The highlight of the theme occurred when the “fisher boys” and “fisher girls” went down to the “pond” to fish with cane poles.
CAPCA Head Start centers are growing!

England Head Start Center
CAPCA was very excited to expand the Head Start family in October 2016 with the England Head Start Center in England, Arkansas. Currently, there are 16 slots for three and four year old children and the center staff are looking forward to adding more slots as needed throughout the year!

For more information on enrolling your child in the England Center please call (501) 842-0700 or visit the facility at 302 S. Washington Ave. in England, Arkansas.

Ward Head Start Center
Another much awaited addition was the Ward Head Start Center in Ward, Arkansas, formerly known as the Cabot Center. After many efforts to find a new location, Mayor Art Brooke of Ward stepped in and helped to save the enrollment slots for the community of Ward. Thanks to Mayor Brooke, the center still currently serves 30 three and four year old children and has community support to keep moving forward.

For more information on enrolling your child in the Ward Center, please call (501) 941-3158 or visit the facility at 405 Hickory St. in Ward, Arkansas.

Lonoke Head Start Center
Lonoke Head Start Center has overflowed with support and exceeded enrollment to serve eight additional preschool children. Now, the Lonoke Center has a total of 65 slots for three and four year old children, and eight slots for pregnant mothers and their children six weeks to three years old.

For more information on enrolling your child in the Lonoke Center, please call (855) 267-8323 or visit the facility at 215 Waggoner St. in Lonoke, Arkansas.

“Tech Talk”
CAPCA’s technology department is striving to match the pace of the ever changing world of technology. CAPCA has implemented numerous useful software and hardware tools to increase efficiency and productivity. One agency-wide advancement is the scan-to-email practice which allows staff to scan their documents to any staff member of the agency using a CAPCA domain email address. This tool effectively reduces time typically spent hand delivering paperwork and cuts costs on long-distance postage.

A second tool implemented was the online meeting program, GoToMeeting™. This program is an online meeting, desktop sharing, video conferencing software that enables the user to meet with any other GoToMeeting™ user in real time; as a result, travel costs have decreased, therefore allowing agency funds to be used in other areas. The test of time has proven these tools are most effective for CAPCA! The Technology Department looks forward to exploring many more ways to serve the communities in Arkansas and Louisiana effectively and innovatively.

CONGRATULATIONS!

CONGRATULATIONS In-Kind Winners!
Lonoke Head Start Center - April 2017
Lonoke Head Start Center - May 2017
Lonoke Head Start Center - June 2017

CONGRATULATIONS Safety Incentive Winners!
The following employees were selected in the Safety Incentive Drawing for not having worker’s compensation claims!

<table>
<thead>
<tr>
<th>January-March 2017 Winners</th>
<th>April-June 2017 Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaShannon Black</td>
<td>Ashley Alexander</td>
</tr>
<tr>
<td>Penny Clark</td>
<td>Jade Bradford</td>
</tr>
<tr>
<td>Vercett Dunmore</td>
<td>Brittney Green</td>
</tr>
<tr>
<td>Lydia Evans</td>
<td>Laura Greenberry</td>
</tr>
<tr>
<td>Kelley Klein</td>
<td>Letizia Harris</td>
</tr>
<tr>
<td>Melissa Lawson</td>
<td>Myracle White</td>
</tr>
<tr>
<td>Angela McDaniel</td>
<td>Shunta Henderson</td>
</tr>
<tr>
<td>Qwentina Royas</td>
<td>Bobby Junior</td>
</tr>
<tr>
<td>Carla Stovesand</td>
<td>Brenda McDaniell</td>
</tr>
<tr>
<td></td>
<td>Debbie Roetzel</td>
</tr>
<tr>
<td></td>
<td>Tabitha Shelton</td>
</tr>
</tbody>
</table>
Employees of the Month

“Because we are all an Essential Piece of the Puzzle!”

Ms. Shawnda Blake
Quitman Head Start Center Teacher
Quitman Head Start Center
April 2017

“I nominate Shawnda Blake for Employee of the Month for many reasons. She is always coming up with new craft/art projects for the children to do that incorporate what they are learning that week. Shawnda has a genuine love and passion for her school kids and she shows it every day. It may be with positive words or that good morning hug/greeting that is different for each child and what they specifically need. She is fifteen minutes early for every shift and jumps into action soon after arriving. Her classroom is always set up on time and very tidy. Shawnda sets the bar high! She goes above and beyond every day in her work ethic. She is always there to help in whatever is needed. It doesn’t matter if it is cleaning at the end of the day or learning something new to help the center as a whole. Shawnda is a team player and shows her devotion to the staff and children every day she is there. She is a true blessing!” – Nominator

Ms. Jackie Brown
Ward Head Start Center Teacher
Ward Head Start Center
May 2017

“I nominate Jackie Brown for Employee of the Month. Mrs. Jackie Brown began working as a teacher at Ward Head Start this year. She has gone above and beyond to learn all about Teaching Strategies to include in lesson plans and documentation. As her co-teacher, I was so impressed at how fast she learned and the amount of extra effort she put into each lesson. Earlier this year, Mrs. Jackie put together a superhero parade for the children. They wore their costumes and parents joined us in a parade around the school. Recently, Mrs. Jackie organized and executed a fun-filled carnival day for a male-involvement activity. She invested a lot of her own money and extra time in making it a wonderful time for the children and their families. Any new ideas she has, Mrs. Jackie shares with all the other employees and she is willing to help in any way she can. Mrs. Jackie’s excitement for teaching is seen daily through the way she lovingly interacts with the children and parents. She has such a giving heart and our parents can feel it by the way she expresses care and concern for their needs. Several times, I have seen Mrs. Jackie bring in food boxes just to help out some of the families in need. She is an employee that sets high standards for others to follow. Though she has a long distance drive to work, Mrs. Jackie is always to work early preparing the classroom for a new day of learning. I couldn’t have asked for a better co-teacher! CAPCA and Ward Head Start are very lucky to have gained her as an employee! – Nominator

Ms. Janiece Lasley
Education Specialist
Administrative Office
June 2017

“Janiece is an amazing person to work with; her passion and dedication for teaching is reflected in her work ethic and perspective. Janiece is one of the strongest people I know; she stands strong even when times get rough. She confronts all of life’s challenges with a glowing smile. I know that if I ever need a helping hand, I can count on her. Janiece has a heart of a servant and a mind of a leader. I’m happy for her retirement and she will be missed here at CAPCA.” - Nominator

“She has dedicated many years of service to CAPCA. She has never hesitated to fill in when we were short on teaching staff. Her work ethic is more than impressive, and her attitude and personality is just precious. She should get Employee of the Decade. CAPCA will not be the same without her.” - Nominator
Supporting your child’s positive mental health

According to the National Center on Early Childhood and Wellness, mental health means that young children are maturing in their ability to explore and learn, have close, positive relationships, and understand and share feelings. Positive mental health makes it easier for children to:

- Focus on a task
- Learn and retain new information
- Experience close relationships with families and friends
- Problem solve
- Develop patience
- Perform better in school

When young children are worried, sad or angry, it can be hard to make friends, follow directions, express feelings or wishes, follow simple directions, pay attention in class, solve problems in positive ways and do well in school.

Provided are some things parents can do and say to help their child maintain positive mental health:

**Infants:**
- Hold baby during feedings
- Look at baby and smile!
- Talk about what you are doing
- Try to relax and have fun
- Read and sing to baby every day
- Take care of yourself!

**Toddler/Preschoolers:**
- Make sure they always feel safe
- Offer choices
- Practice patience
- Show understanding
- Leave extra time
- Play together at least 15 minutes a day
- Follow child’s interest
- Praise child when persistent
- Practice following directions

Transitioning from Home to Head Start

As the new program year for Head Start kicks off, the center staff are diligently working to create a welcoming environment for your child, one that will nurture their excitement and love for learning! Ongoing research is revealing the significant effect the first years of life have on a child’s brain development. During the first years, the foundation for future learning is laid, and an integral part of this is having active caregivers model how to navigate transitions in life positively.

Parents are their child’s very first teachers and models. Being the sponges they are, children watch, listen and learn from their parents. So, what can parents do to help positively steer the transition from home to Head Start? The following tips may help:

- Be excited! Your child will pick up on your excitement. This can help alleviate those beginning-of-the-year jitters they may be feeling.
- Read with your child daily. Regardless of age, infant, toddler or preschooler, now is the time to start reading with them!
- Visit the classroom before your child begins classes.
- Participate in classroom orientation and parent meetings. Be informed about what your child will experience in their classroom.
**Tips and tricks for a resume to GET THE JOB!**

Ms. Courtney Brown, CAPCA Human Resource Assistant, has reviewed thousands of resumes for both profit and nonprofit organizations. She holds a Bachelor in Human Resource Management degree and has over two years experience working as a recruiter in Human Resources. Below, she shares common errors she sees every day when reviewing resumes for CAPCA, and tips and tricks to make your resume stand out from the crowd to help you GET THE JOB.

When you only have twenty-five seconds to make a first impression, it goes without saying that you want to put your best foot forward. From entry level positions to upper management, most employers require a resume in addition to your employment application; do not allow your resume to be disregarded for mistakes that could have easily been avoided. Before clicking submit, be sure that your resume matches the description of the position for which you are applying, is free of spelling and grammatical errors, and that your resume has an overall professional appearance.

◊ **Tailor your resume for the position you are applying for.**
   * Review the job description thoroughly and attempt to understand what the recruiter is truly looking for. It may be helpful to underline key words. Key words are generally those mentioned repeatedly or listed under requirements and qualifications.
   * Using the key words you have identified, list your most relevant experience first even if it is not the most recent position you have held. Your goal is to grab the recruiter’s attention. This does not mean you should disregard or omit other experience, but if the experience is not relevant to the job you are applying for, spend your time highlighting soft skills required for both positions. Soft skills are personal attributes you need to be successful in the workplace such as collaborating with others and communication.
   * Now review your work to be sure that it is clear to anyone reading your resume why you have applied. If the job you have applied for would be a huge career change, you should include an objective or cover letter explaining why you are interested in such a change.

◊ **Spelling and grammatical errors are some of the most common mistakes seen in resumes and also the easiest to avoid.**
   * Be sure to check for errors involving spelling, homophones, possession and contractions, subject-verb agreement and inconsistent tense. Words that are spelled correctly, but used inappropriately may not be pointed out by your computer’s spellchecker. For instance, you may have typed “qualify” instead of “quality”, or used “lead” instead of “led”. Do not trust your computer’s spellchecker to catch your mistakes.
   * Homophones are another common mistake seen. Homophones are words that sound the same but have different spellings and meanings such as “to”, “two” and “too”. Always read over your work multiple times to double check for these kinds of errors.
   * Also look for mistakes involving possession and contractions. While “your” is a word describing something belonging to an individual or group, “you’re” is a contraction of the words “you” and “are”. Confusing words like these gives the impression that you may not be the most qualified or educated person for the job.
   * Reading a document aloud is a great way to catch errors involving subject-verb agreement. You would not want to add an “s” to a first person singular verb. Finally, use past tense verbs like “worked” and “performed” to reference positions you previously held and present tense verbs such as “work” and “perform” to describe positions you currently hold. Apply this consistently throughout your resume. Otherwise, you risk sounding as if you do not pay attention to detail, an attribute highly desired in most professions.
   * Submit your resume to free review websites like www.grammarly.com and www.livecareer.com. Each site takes around 35 seconds to review your work. This provides you with almost immediate feedback.

◊ **Now that your resume is error free, it is time to discuss the overall aesthetic appearance of your document.**
   * Your resume should be eye catching, but not so much so that it would be perceived as unprofessional. For example, a well-placed splash of color on a monogram or a single colored line underneath your contact information can add a touch of class. Be careful not to overdo it with multicolored font or brightly colored paper.
   * Do not be afraid to use a template. That is why they were created. Work smart, not hard. There is no need to reinvent the wheel. This will save you a considerable amount of time on formatting. Microsoft has a number of templates available. Be sure to keep your font choice simple. You never want to use anything smaller than 9 points or larger than 12 points in your resume body. Times New Roman is always a great choice. You want your font to be readable while maintaining a professional look.
   * Always list your contact information at the top of the page. Think of it as your personal letterhead. You do not want recruiters to have to search for pertinent information. Make sure that your headings are clearly defined. Make them bold or type them in capital letters. Use a neutral colored paper like white; a little texture is fine and may even make your resume stand out a little more.
   * Underline key words. Key words are generally those mentioned repeatedly or listed under requirements and qualifications.

◊ **Key points to keep in mind:**
   * Always print out a copy of your resume and read it aloud to check for errors.
   * Then, ask a friend or family member to read the document and make suggestions. Keep an open mind and be prepared for constructive criticism. A fresh pair of eyes may catch mistakes that you have missed.
   * Next, submit your resume to a review website. Feedback from most sites is given quickly.
   * Last, review your resume’s overall appearance. What does it say about you? Ask this question of your peers. If it does not say that you are the most qualified professional for the position, review your work and make appropriate changes.
   * This is a process and may take some time. However, you will feel that it was well worth the time and effort when you receive a call from an employer for an interview or you hear the words “YOU’RE HIRED”.

“*When you only have twenty-five seconds to make a first impression, put your best foot forward.*”

Ms. Courtney Brown, Human Resource Assistant
Elected officials proclaim May as Community Action Month!

FAULKNER COUNTY JUDGE
JIM BAKER
PRESENTS PROCLAMATION
TO CAPCA
EXECUTIVE DIRECTOR
JENNIFER WELTER

WHITE COUNTY JUDGE
MICHAEL LINCOLN
PRESENTS PROCLAMATION TO
WHITE COUNTY SUPPORT OFFICE STAFF

MAYOR OF CONWAY
BART CASTLEBERRY
PRESENTS PROCLAMATION TO CAPCA
EXECUTIVE DIRECTOR
JENNIFER WELTER
A weight being lifted
Office Assistant Myracle White shares a heartwarming experience in the Food Pantry:
A gentleman called the food pantry and explained he did not get off work until after the pantry closed, but he did not have food and he hadn't eaten since the night before. He expressed the need to come in after business hours for assistance because he couldn't afford to miss work. He stated he had consumed half a package of saltine crackers the night before, saving the other half for lunch the next day. When he awoke, he discovered the crackers had been eaten by mice in the middle of the night. He shared that not only was he upset because he wouldn't have lunch, but this also served as a sad reminder that he had been unable to provide for himself. He mentioned he was hungry and ashamed because he had never before had to ask for help. When he came in, Myracle found he qualified for a food box and when he saw it, his eyes lit up and he asked, "Is that entire box for me?" Myracle stated a weight could be seen being lifted from his shoulders. Once in the parking lot he broke down, crying, and expressed how thankful he was for our program!

CAPCA blessed to receive $3,604.00 through Arkansas Gives
Arkansas Gives is a one-day online giving event hosted by the Arkansas Community Foundation. On April 6, 2017, the organization challenged all Arkansans to make a donation to the charity of their choice in recognition of the vital work local nonprofit organizations do to make their community better. CAPCA was blessed to receive a total of $3,604.00; thank you so much to all of our donors. We truly could not continue our service to our community without your support! www.arkansasgives.org

Thank you Brandon Moving & Storage!
Brandon Moving & Storage in Maumelle, Arkansas, sponsored a "Moving for Hunger" food drive, gathering over 1,200 pounds of food for the CAPCA Food Pantry! Thank you so much for being an amazing supporter of your community!
CAPCA Summer Utility Assistance Program Opens

CAPCA’s summer utility assistance program serves Cleburne, Faulkner and White counties in Arkansas. **If you do not reside in Cleburne, Faulkner or White County, please refer to www.acaaa.com or your Family Advocate at your center to find your service provider.**

Applications will be taken on Monday, Tuesday and Wednesday between the hours of 8:15 am to 11:00 am and 1:15 pm to 3:30 pm. Applicants are seen on a first come, first serve basis. Arriving between these hours does not guarantee that an interview can be conducted; staff will serve as many applicants as possible during scheduled interview times.

**Information you must have to apply for LIHEAP (UTILITY) Regular Assistance**

- **Proof of all household income for the month prior to the month of application.** This would include all check stubs, child support, unemployment compensation, housing utility assistance, SSI, SSA, TEA, VA and any retirement benefits. A current copy of income verification will be required with all applications.
- **Birth dates and social security numbers for all household members.**
- **Must** have a copy of **both light and gas bill.** A valid state or government issued ID is required.
- Knowledge of resources such as amount of money in the bank, value of owned property, other assets, etc. Verification may be required.
- Current verification of any and all contributions from family and friends. If you have zero or inadequate income, you will need written collateral statements verifying how you pay your bills.
- Knowledge of where all household members are currently employed or where they were last employed and the date of last employment for all household members. Any unemployed household members 18 years or older must present verification of status of unemployment. For high school students 18 years or older, a letter from the high school must be provided to verify their enrollment.
- If both biological parents do not live in the home, proof of whether or not child support is received is required.
- **If utilities are included in your rent, you must provide a copy of your current lease agreement.** If any subsidized housing is received, you will need proof that utilities are included, see housing authority staff.
- Regular LIHEAP will **not** prevent a shut-off. We will not call the utility company.

* For more information in Cleburne County, please contact Debbie Gilmer, Community Services Coordinator, at (877) 699-6924 or at 305 W. Searcy St., Heber Springs, AR 72543.
* For more information in Faulkner County, please contact our Administrative Office (501) 329-3891 or at 707 Robins St., Suite 700, Conway, AR 72034.
* For more information in White County, please contact Lisa Smith, Community Services Coordinator, at (501)279-2015 or at 1132 Benton St., Searcy, AR 72143.